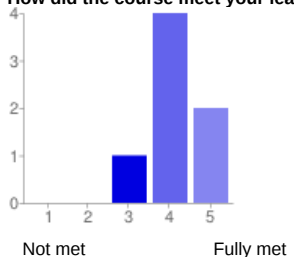


7 [responses](#)

Summary [See complete responses](#)

How did the course meet your learning objectives?

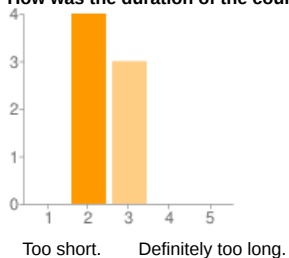


| | | |
|---------------|---|-----|
| 1 - Not met | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 1 | 14% |
| 4 | 4 | 57% |
| 5 - Fully met | 2 | 29% |

Comments and suggestions

Cette formation correspond à mes attentes. N'étant pas sur le même OS je n'ai pas pu avoir toutes les informations que j'attendais. Mais les grandes lignes abordées me seront utiles dans l'avenir.

How was the duration of the course?

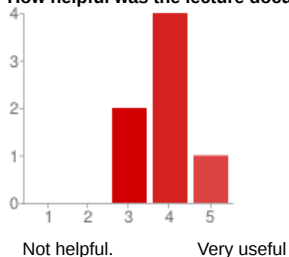


| | | |
|--------------------------|---|-----|
| 1 - Too short. | 0 | 0% |
| 2 | 4 | 57% |
| 3 | 3 | 43% |
| 4 | 0 | 0% |
| 5 - Definitely too long. | 0 | 0% |

Comments and suggestions

Au vu de la densité, il m'aurait fallu plus de temps pour aller plus loin dans les TP. Par contre la densité est un point très positif, donc il me semblerait préférable d'allonger la durée plutôt que de diminuer le contenu. Sujet vaste, donc le temps est toujours trop court. Malgré la densité de cette formation il ne me paraît pas opportun de la faire plus longue. Cela n'est pas facile d'aborder toutes les parties d'un OS en 5 jours !

How helpful was the lecture document?

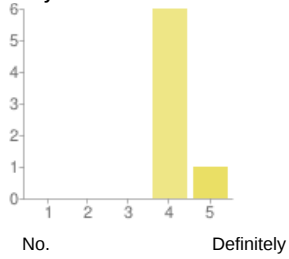


| | | |
|------------------|---|-----|
| 1 - Not helpful. | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 2 | 29% |
| 4 | 4 | 57% |
| 5 - Very useful | 1 | 14% |

Comments and suggestions

Toutes les informations sont dedans. Une version en français ?

Will you recommend this document to others?

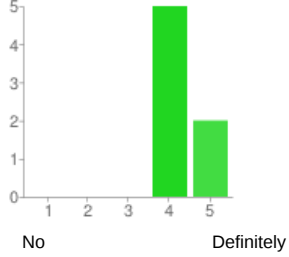


| | | |
|----------------|---|-----|
| 1 - No. | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 0 | 0% |
| 4 | 6 | 86% |
| 5 - Definitely | 1 | 14% |

Comments and suggestions

Oui, mes collègues de travail. Il sera sûrement utile a mes collègues !

If you have Linux / Android project opportunities, will you use this document again in the future?

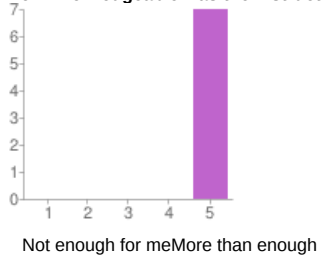


| | | |
|----------------|---|-----|
| 1 - No | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 0 | 0% |
| 4 | 5 | 71% |
| 5 - Definitely | 2 | 29% |

Comments and suggestions

Ils contiennent les informations dont j'aurais besoin.

How knowledgeable was the instructor?

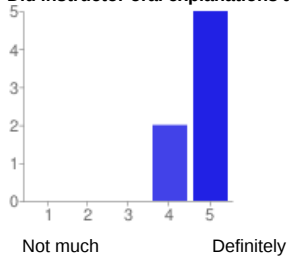


| | | |
|-----------------------|---|------|
| 1 - Not enough for me | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 0 | 0% |
| 4 | 0 | 0% |
| 5 - More than enough | 7 | 100% |

Comments and suggestions

Très ludique et avec une bonne connaissance des problématique terrain. Impressionnant par sa disponibilité et son savoir BRAVO !!! Je me demande comment il fait pour connaître autant de choses!

Did instructor oral explanations add value to the lecture materials?



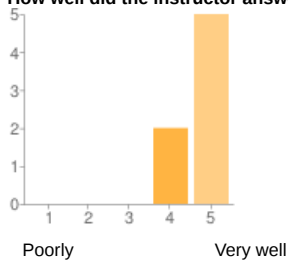
| | | |
|----------------|---|-----|
| 1 - Not much | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 0 | 0% |
| 4 | 2 | 29% |
| 5 - Definitely | 5 | 71% |

Comments

Les documents servent surtout pendant les LABS. Thomas fournit toutes les informations oralement de manière très claire encore BRAVO

!!!

How well did the instructor answer questions from the audience?

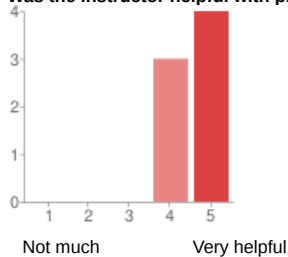


| | | |
|---------------|---|-----|
| 1 - Poorly | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 0 | 0% |
| 4 | 2 | 29% |
| 5 - Very well | 5 | 71% |

Suggestions and comments

Thomas a répondu à toutes les questions de manière détaillée et en s'assurant que ses réponses soient comprises (même pendant les pauses !!!)

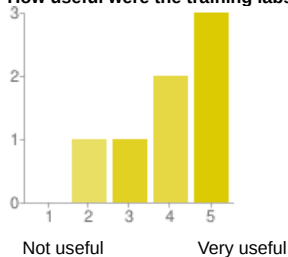
Was the instructor helpful with practical labs?



| | | |
|------------------|---|-----|
| 1 - Not much | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 0 | 0% |
| 4 | 3 | 43% |
| 5 - Very helpful | 4 | 57% |

Comments and suggestions

How useful were the training labs?



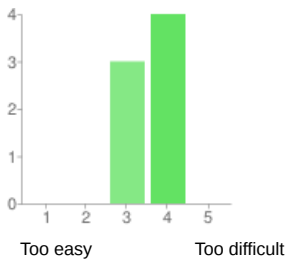
| | | |
|-----------------|---|-----|
| 1 - Not useful | 0 | 0% |
| 2 | 1 | 14% |
| 3 | 1 | 14% |
| 4 | 2 | 29% |
| 5 - Very useful | 3 | 43% |

Comments and suggestions

Surtout à cause du temps trop court pour faire les TP personnelle

Actuellement cela ne me sera pas utile, mais cela est intéressant pour ma culture

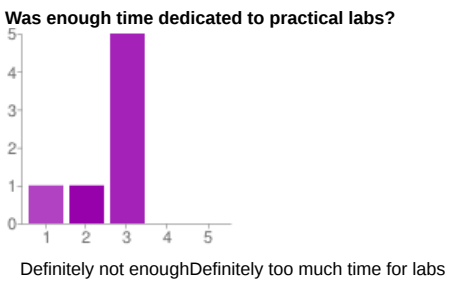
How difficult were the training labs?



| | | |
|-------------------|---|-----|
| 1 - Too easy | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 3 | 43% |
| 4 | 4 | 57% |
| 5 - Too difficult | 0 | 0% |

Comments and suggestions

Mais ce n'est pas genant car cela permet d'investiguer dans les sources Suggestion pour gagner du temps: * éviter quelques reconfiguration du noyau * Avoir un éditeur de code et un browser dans les sources disponible pour faciliter l'édition du C et les recherches dans le code source du noyau. Tres difficile pour un débutant comme moi.



| | | |
|---------------------------------------|---|-----|
| 1 - Definitely not enough | 1 | 14% |
| 2 | 1 | 14% |
| 3 | 5 | 71% |
| 4 | 0 | 0% |
| 5 - Definitely too much time for labs | 0 | 0% |

Comments and suggestions

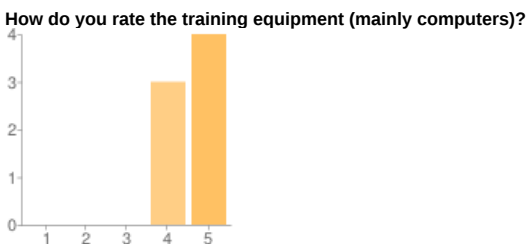
Voir les explications precedentes



| | | |
|---------------|---|-----|
| 1 - Poor | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 0 | 0% |
| 4 | 3 | 43% |
| 5 - Very good | 4 | 57% |

Comments and suggestions

L'accès à la salle jusqu'à 20h ou plus est sympa



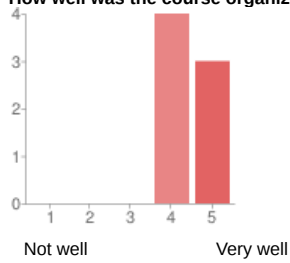
| | | |
|----------------|---|-----|
| 1 - Poor. | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 0 | 0% |
| 4 | 3 | 43% |
| 5 - Very good. | 4 | 57% |

Poor. Very good.

Comments and suggestions

Tres suffisant pour les TP

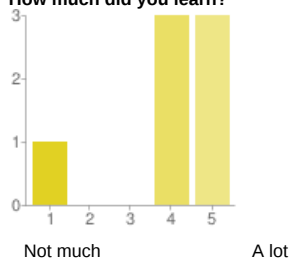
How well was the course organized (program, registration, schedule...)?



| | | |
|---------------|---|-----|
| 1 - Not well | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 0 | 0% |
| 4 | 4 | 57% |
| 5 - Very well | 3 | 43% |

Comments and suggestions

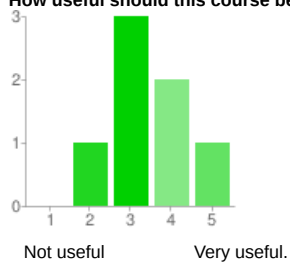
How much did you learn?



| | | |
|--------------|---|-----|
| 1 - Not much | 1 | 14% |
| 2 | 0 | 0% |
| 3 | 0 | 0% |
| 4 | 3 | 43% |
| 5 - A lot | 3 | 43% |

Comments and suggestions

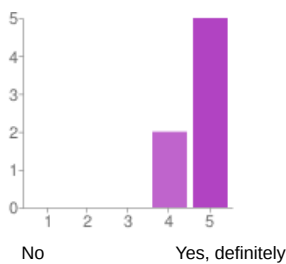
How useful should this course be in your daily job?



| | | |
|------------------|---|-----|
| 1 - Not useful | 0 | 0% |
| 2 | 1 | 14% |
| 3 | 3 | 43% |
| 4 | 2 | 29% |
| 5 - Very useful. | 1 | 14% |

Comments and suggestions

Would you recommend this course to others?



| | | |
|---------------------|---|-----|
| 1 - No | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 0 | 0% |
| 4 | 2 | 29% |
| 5 - Yes, definitely | 5 | 71% |

Comments and suggestions

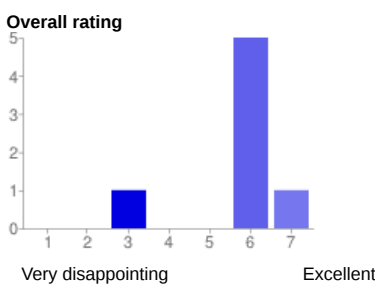
Mes collègues ou connaissance voulant travailler dans les drivers Linux.

What part(s) of the course did you like most?

all labs. Module's part and kernel architecture fo linux driver 's part. Principalement la partie drivers avec les étapes d'enregistrement dans le Kernel La partir sur l'infrastructure des devices drivers.

What part(s) of the course did you like least?

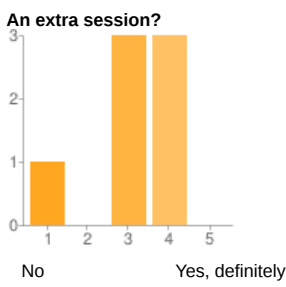
DMA's part. DMA is not a known thing for me, maybe you could start with a basic explanation of what is a DMA. aucune la premiere demi-journée, dans laquelle on met un peu de temps à rentrer dans le vif du sujet et sur laquelle on pourrait gagner du temps pour la suite...



| | | |
|------------------------|---|-----|
| 1 - Very disappointing | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 1 | 14% |
| 4 | 0 | 0% |
| 5 | 0 | 0% |
| 6 | 5 | 71% |
| 7 - Excellent | 1 | 14% |

Comments and suggestions

J'aurais aimé avoir plus d'information sur le processus qui permet de passer d'un noyau compilé à une distribution type DEBIAN ou UBUNTU.



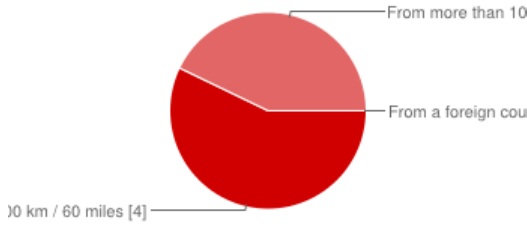
| | | |
|---------------------|---|-----|
| 1 - No | 1 | 14% |
| 2 | 0 | 0% |
| 3 | 3 | 43% |
| 4 | 3 | 43% |
| 5 - Yes, definitely | 0 | 0% |

Comments

Mise en place d'un linux embarqué sur processeur x86 Need first to use linux on embedded systems. But maybe smth on BSP

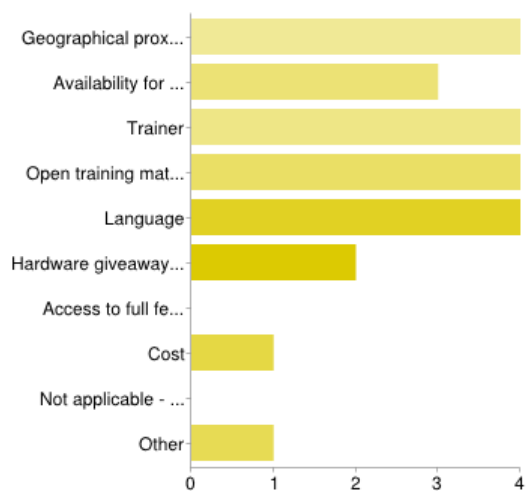
package, power optimization, real time problematics, debug capabilities. Git (basic instructions), OpenEmbedded, Yocto Pas de sujet prévu à ce jour, mais la philosophie et l'approche m'ont bien plu. Je penserai donc à free electron lors de future recherche de formation. Peut-etre Open Embedded pourrais m'interessser. Pas pour le moment. ADU. Probablement celle sur l'installation de Linux: embedded linux course. ...

How far do you come from?



| | | |
|--|---|-----|
| From less than 100 km / 60 miles | 4 | 57% |
| From more than 100 km / 60 miles, same country | 3 | 43% |
| From a foreign country | 0 | 0% |

What prompted you to choose Free Electrons?



| | | |
|--|---|-----|
| Geographical proximity (public sessions only) | 4 | 57% |
| Availability for on-site sessions | 3 | 43% |
| Trainer | 4 | 57% |
| Open training materials that can be checked in advance | 4 | 57% |
| Language | 4 | 57% |
| Hardware giveaway (public sessions only) | 2 | 29% |
| Access to full feedback from participants to previous sessions | 0 | 0% |
| Cost | 1 | 14% |
| Not applicable - My management made the decision | 0 | 0% |
| Other | 1 | 14% |

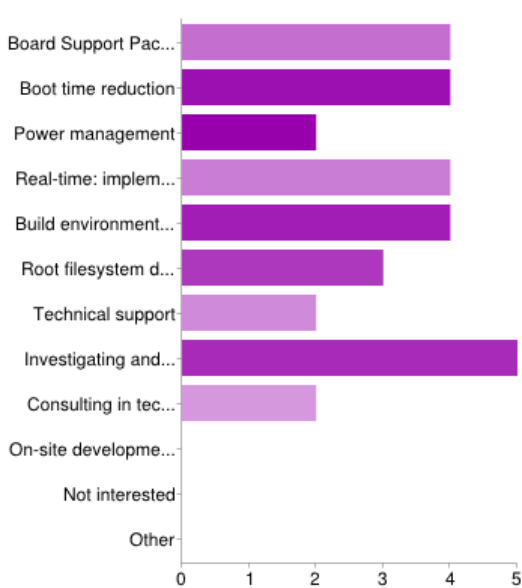
People may select more than one checkbox, so percentages may add up to more than 100%.

How did you first learn about Free Electrons?



| | | |
|---|---|-----|
| Course recommended by previous participants | 2 | 29% |
| Internet search engines | 3 | 43% |
| Technical resources on the Free Electrons website | 0 | 0% |
| Presentations in conferences | 0 | 0% |
| Free Electrons chosen by my management | 0 | 0% |
| Other | 2 | 29% |

Interested in other types of embedded Linux / Android engineering services?



| | | |
|---|---|---|
| Board Support Package development: make Linux / Android support your new hardware | 4 | 5 |
| Boot time reduction | 4 | 5 |
| Power management | 2 | 2 |
| Real-time: implementation and bug fixing | 4 | 5 |
| Build environment deployment and support | 4 | 5 |
| Root filesystem design and development | 3 | 4 |
| Technical support | 2 | 2 |
| Investigating and fixing bugs | 5 | 7 |
| Consulting in technology selection and methodology | 2 | 2 |
| On-site development, support and consulting services | 0 | |
| Not interested | 0 | |
| Other | 0 | |

People may select more than one checkbox, so percentages may add up to more than 100%.

Comments and expectations

