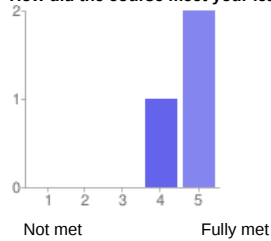


# 3 responses

## Summary [See complete responses](#)

How did the course meet your learning objectives?



|               |   |     |
|---------------|---|-----|
| 1 - Not met   | 0 | 0%  |
| 2             | 0 | 0%  |
| 3             | 0 | 0%  |
| 4             | 1 | 33% |
| 5 - Fully met | 2 | 67% |

### Comments and suggestions

--

How was the duration of the course?

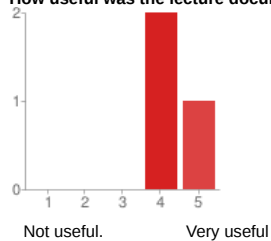


|                          |   |     |
|--------------------------|---|-----|
| 1 - Too short.           | 1 | 33% |
| 2                        | 1 | 33% |
| 3                        | 1 | 33% |
| 4                        | 0 | 0%  |
| 5 - Definitely too long. | 0 | 0%  |

### Comments and suggestions

Could be prepared by sending the slides in advance, asking what people want / know.

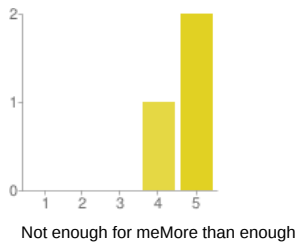
How useful was the lecture document?



|                 |   |     |
|-----------------|---|-----|
| 1 - Not useful. | 0 | 0%  |
| 2               | 0 | 0%  |
| 3               | 0 | 0%  |
| 4               | 2 | 67% |
| 5 - Very useful | 1 | 33% |

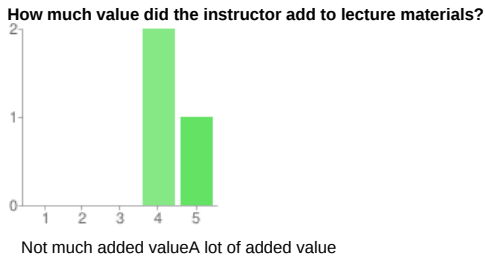
### Comments and suggestions

How knowledgeable was the instructor?



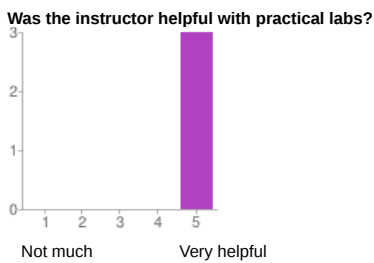
|                       |   |     |
|-----------------------|---|-----|
| 1 - Not enough for me | 0 | 0%  |
| 2                     | 0 | 0%  |
| 3                     | 0 | 0%  |
| 4                     | 1 | 33% |
| 5 - More than enough  | 2 | 67% |

Comments and suggestions



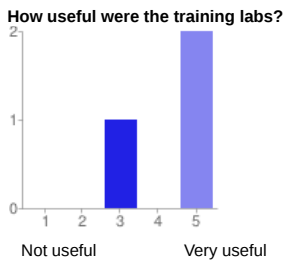
|                          |   |     |
|--------------------------|---|-----|
| 1 - Not much added value | 0 | 0%  |
| 2                        | 0 | 0%  |
| 3                        | 0 | 0%  |
| 4                        | 2 | 67% |
| 5 - A lot of added value | 1 | 33% |

Suggestions and comments



|                  |   |      |
|------------------|---|------|
| 1 - Not much     | 0 | 0%   |
| 2                | 0 | 0%   |
| 3                | 0 | 0%   |
| 4                | 0 | 0%   |
| 5 - Very helpful | 3 | 100% |

Comments and suggestions

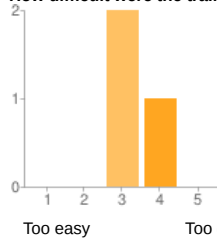


|                 |   |     |
|-----------------|---|-----|
| 1 - Not useful  | 0 | 0%  |
| 2               | 0 | 0%  |
| 3               | 1 | 33% |
| 4               | 0 | 0%  |
| 5 - Very useful | 2 | 67% |

**Comments and suggestions**

Should be set as home work post presentation during the end of the afternoon (17 until 19).

**How difficult were the training labs?**

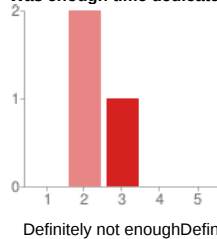


|                   |   |     |
|-------------------|---|-----|
| 1 - Too easy      | 0 | 0%  |
| 2                 | 0 | 0%  |
| 3                 | 2 | 67% |
| 4                 | 1 | 33% |
| 5 - Too difficult | 0 | 0%  |

**Comments and suggestions**

May be too much of ctrl c - v... should be a source code to analyze or something to make. What about a project to to bring up? Step by step building a control device.

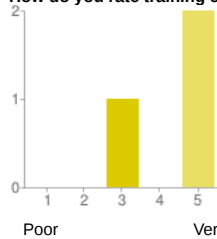
**Was enough time dedicated to practical labs?**



|                                       |   |     |
|---------------------------------------|---|-----|
| 1 - Definitely not enough             | 0 | 0%  |
| 2                                     | 2 | 67% |
| 3                                     | 1 | 33% |
| 4                                     | 0 | 0%  |
| 5 - Definitely too much time for labs | 0 | 0%  |

**Comments and suggestions**

**How do you rate training conditions (room size, equipment, environment)?**



|               |   |     |
|---------------|---|-----|
| 1 - Poor      | 0 | 0%  |
| 2             | 0 | 0%  |
| 3             | 1 | 33% |
| 4             | 0 | 0%  |
| 5 - Very good | 2 | 67% |

**Comments and suggestions**

Room was okay. training should start earlier (8:30 until 19:00) to let people more active during labs. We stayed late everyday... so what about making it official ;-)

**How do you rate the training equipment (mainly computers)?**

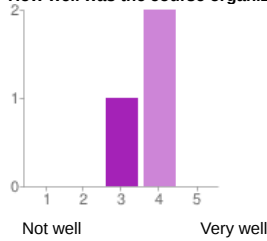


|                |   |     |
|----------------|---|-----|
| 1 - Poor.      | 0 | 0%  |
| 2              | 0 | 0%  |
| 3              | 1 | 33% |
| 4              | 0 | 0%  |
| 5 - Very good. | 2 | 67% |

**Comments and suggestions**

nice laptop (i5 ... ). it should be advertised that laptops are used to let people bring their keyboard.

**How well was the course organized (program, registration, schedule...)?**



|               |   |     |
|---------------|---|-----|
| 1 - Not well  | 0 | 0%  |
| 2             | 0 | 0%  |
| 3             | 1 | 33% |
| 4             | 2 | 67% |
| 5 - Very well | 0 | 0%  |

**Comments and suggestions**

**How much did you learn?**



|              |   |     |
|--------------|---|-----|
| 1 - Not much | 0 | 0%  |
| 2            | 0 | 0%  |
| 3            | 0 | 0%  |
| 4            | 1 | 33% |
| 5 - A lot    | 2 | 67% |

**Comments and suggestions**

**How useful should this course be in your daily job?**



|                  |   |     |
|------------------|---|-----|
| 1 - Not useful   | 0 | 0%  |
| 2                | 0 | 0%  |
| 3                | 1 | 33% |
| 4                | 1 | 33% |
| 5 - Very useful. | 1 | 33% |

Comments and suggestions

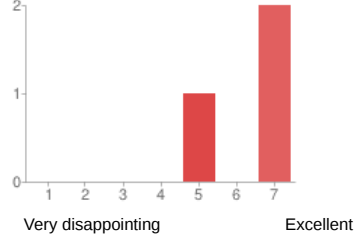
What part(s) of the course did you like most?

Hardware related part. Kernel driver writing.

What part(s) of the course did you like least?

Too complex on the API a written support could be more useful. License issues could be put in a document to summarize it.

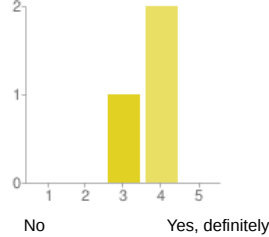
Overall rating



|                        |   |     |
|------------------------|---|-----|
| 1 - Very disappointing | 0 | 0%  |
| 2                      | 0 | 0%  |
| 3                      | 0 | 0%  |
| 4                      | 0 | 0%  |
| 5                      | 1 | 33% |
| 6                      | 0 | 0%  |
| 7 - Excellent          | 2 | 67% |

Comments and suggestions

An extra session?

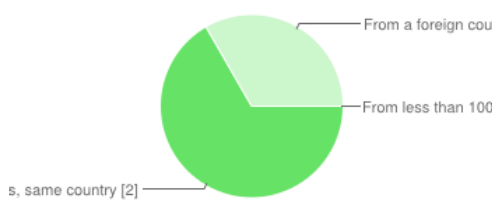


|                     |   |     |
|---------------------|---|-----|
| 1 - No              | 0 | 0%  |
| 2                   | 0 | 0%  |
| 3                   | 1 | 33% |
| 4                   | 2 | 67% |
| 5 - Yes, definitely | 0 | 0%  |

Comments

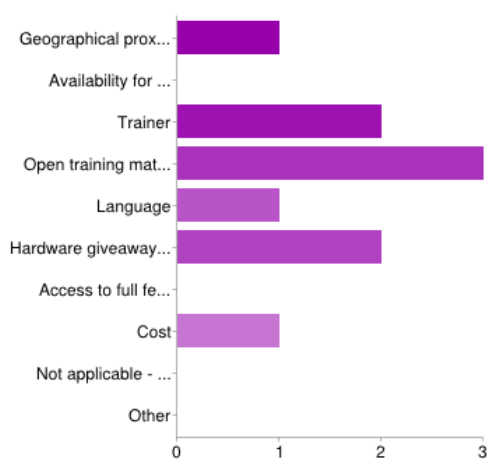
Why not, if one topic matches... Embedded Linux system development

How far do you come from?



|  |   |     |
|--|---|-----|
| From less than 100 km / 60 miles               | 0 | 0%  |
| From more than 100 km / 60 miles, same country | 2 | 67% |
| From a foreign country                         | 1 | 33% |

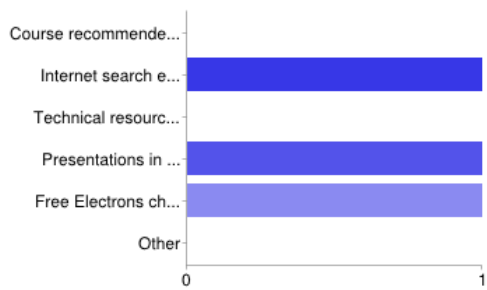
What prompted you to choose Free Electrons?



|  |   |      |
|--|---|------|
| Geographical proximity (public sessions only)                  | 1 | 33%  |
| Availability for on-site sessions                              | 0 | 0%   |
| Trainer  | 2 | 67%  |
| Open training materials that can be checked in advance         | 3 | 100% |
| Language   | 1 | 33%  |
| Hardware giveaway (public sessions only)                       | 2 | 67%  |
| Access to full feedback from participants to previous sessions | 0 | 0%   |
| Cost   | 1 | 33%  |
| Not applicable - My management made the decision               | 0 | 0%   |
| Other  | 0 | 0%   |

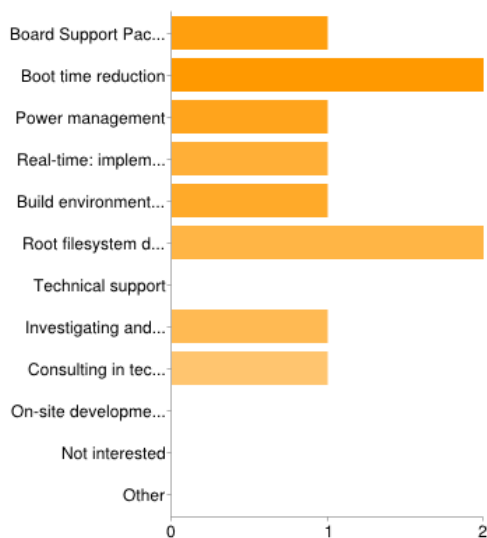
People may select more than one checkbox, so percentages may add up to more than 100%.

**How did you first learn about Free Electrons?**



|   |   |     |
|---|---|-----|
| Course recommended by previous participants       | 0 | 0%  |
| Internet search engines                           | 1 | 33% |
| Technical resources on the Free Electrons website | 0 | 0%  |
| Presentations in conferences                      | 1 | 33% |
| Free Electrons chosen by my management            | 1 | 33% |
| Other   | 0 | 0%  |

**Interested in other types of embedded Linux / Android engineering services?**



|   |   |
|---|---|
| Board Support Package development: make Linux / Android support your new hardware | 1 |
| Boot time reduction   | 2 |
| Power management  | 1 |
| Real-time: implementation and bug fixing  | 1 |
| Build environment deployment and support  | 1 |
| Root filesystem design and development  | 2 |
| Technical support   | 0 |
| Investigating and fixing bugs   | 1 |
| Consulting in technology selection and methodology                                | 1 |
| On-site development, support and consulting services                              | 0 |
| Not interested  | 0 |
| Other   | 0 |

People may select more than one checkbox, so percentages may add up to more than 100%.

**Comments and expectations**

