

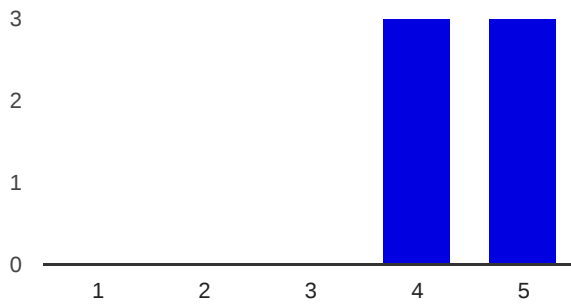
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# 6 responses

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## Summary

**How did the course meet your learning objectives?**

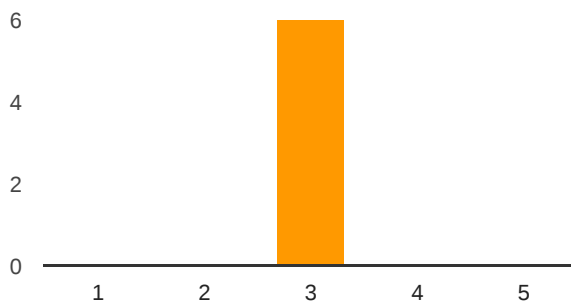


|              |   |     |
|--------------|---|-----|
| Not met: 1   | 0 | 0%  |
| 2            | 0 | 0%  |
| 3            | 0 | 0%  |
| 4            | 3 | 50% |
| Fully met: 5 | 3 | 50% |

### Comments and suggestions

No responses yet for this question.

**How was the duration of the course?**

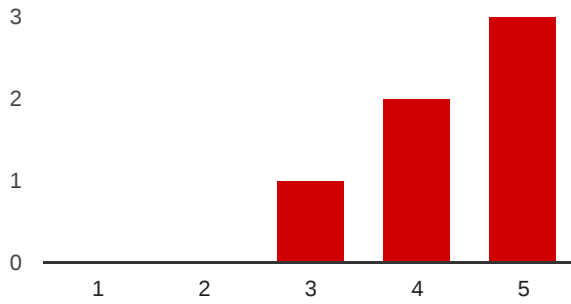


|               |   |      |
|---------------|---|------|
| Too short.: 1 | 0 | 0%   |
| 2             | 0 | 0%   |
| 3             | 6 | 100% |

**Comments and suggestions**

No responses yet for this question.

**How useful were the training materials?**

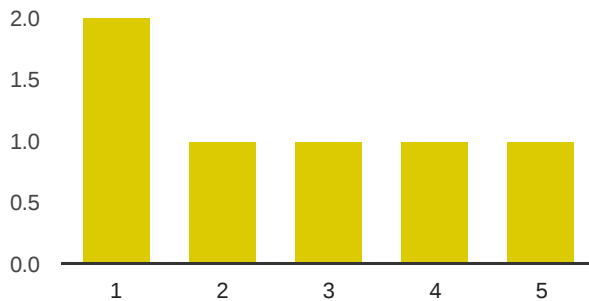


|                |   |       |
|----------------|---|-------|
| Not useful.: 1 | 0 | 0%    |
| 2              | 0 | 0%    |
| 3              | 1 | 16.7% |
| 4              | 2 | 33.3% |
| Very useful: 5 | 3 | 50%   |

**Comments and suggestions**

No responses yet for this question.

**How important are printed materials?**



|                  |   |       |
|------------------|---|-------|
| Not important: 1 | 2 | 33.3% |
| 2                | 1 | 16.7% |
| 3                | 1 | 16.7% |

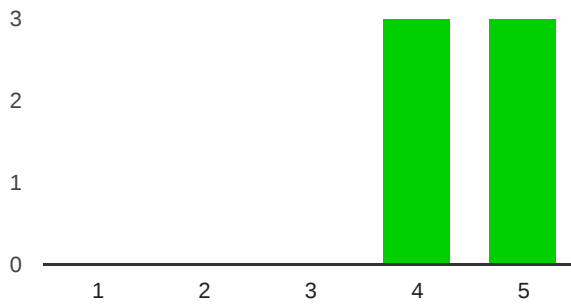
4    1    16.7%  
Very important: 5    1    16.7%

**Please tell us why you need or don't need paper printed materials**

I've not used the PDF that much.

It was nice to have the labs instructions in paper during the execution (not enough monitors to see all the stuff needed). But we could have reused the ones from previous courses.

**How knowledgeable was the instructor?**

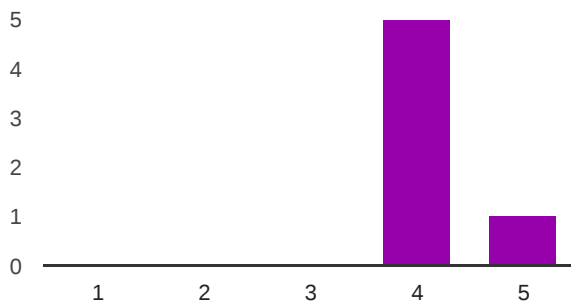


Not enough for me: 1    0    0%  
                          2    0    0%  
                          3    0    0%  
                          4    3    50%  
More than enough: 5    3    50%

**Comments and suggestions**

No responses yet for this question.

**How much value did the instructor add to lecture materials?**

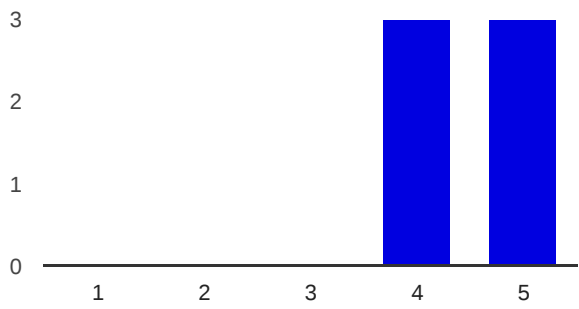


|                       |   |   |       |
|-----------------------|---|---|-------|
| Not much added value: | 1 | 0 | 0%    |
|                       | 2 | 0 | 0%    |
|                       | 3 | 0 | 0%    |
|                       | 4 | 5 | 83.3% |
| A lot of added value: | 5 | 1 | 16.7% |

### Suggestions and comments

No responses yet for this question.

### Was the instructor helpful with practical labs?

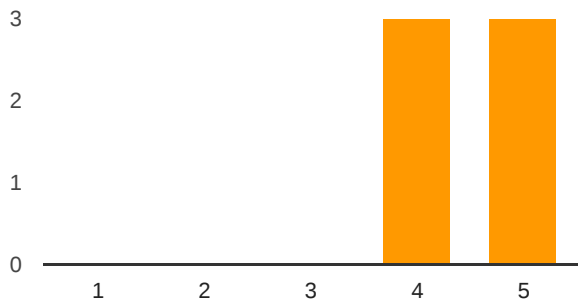


|               |   |   |     |
|---------------|---|---|-----|
| Not much:     | 1 | 0 | 0%  |
|               | 2 | 0 | 0%  |
|               | 3 | 0 | 0%  |
|               | 4 | 3 | 50% |
| Very helpful: | 5 | 3 | 50% |

### Comments and suggestions

No responses yet for this question.

### How useful were the training labs?

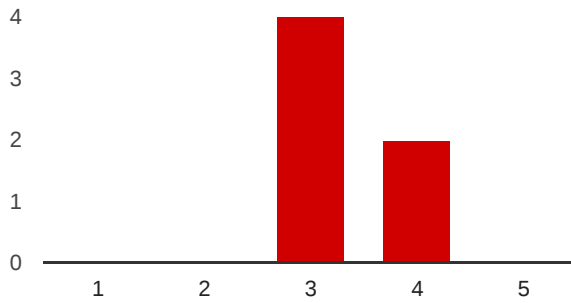


|                |          |     |
|----------------|----------|-----|
| Not useful: 1  | <b>0</b> | 0%  |
| 2              | <b>0</b> | 0%  |
| 3              | <b>0</b> | 0%  |
| 4              | <b>3</b> | 50% |
| Very useful: 5 | <b>3</b> | 50% |

**Comments and suggestions**

Very nice labs. I loved the nunchuk example. I like training labs like that.

**How difficult were the training labs?**

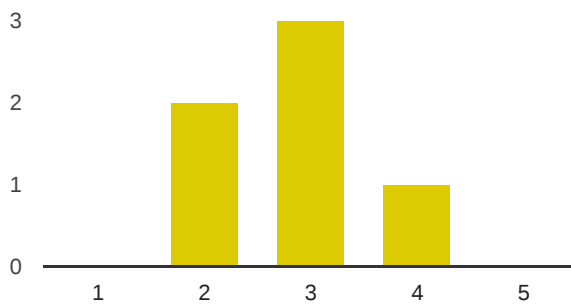


|                  |          |       |
|------------------|----------|-------|
| Too easy: 1      | <b>0</b> | 0%    |
| 2                | <b>0</b> | 0%    |
| 3                | <b>4</b> | 66.7% |
| 4                | <b>2</b> | 33.3% |
| Too difficult: 5 | <b>0</b> | 0%    |

**Comments and suggestions**

With the support of the slides and the printed instructions it was tricky but doable.

**Was enough time dedicated to practical labs?**

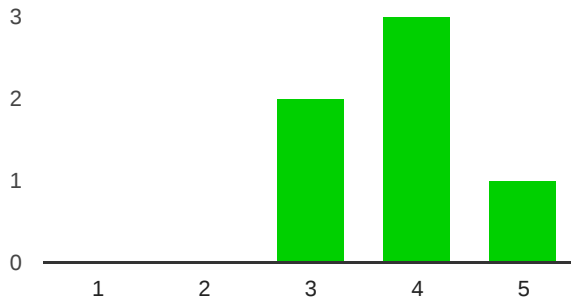


|                                    |   |   |       |
|------------------------------------|---|---|-------|
| Definitely not enough:             | 1 | 0 | 0%    |
|                                    | 2 | 2 | 33.3% |
|                                    | 3 | 3 | 50%   |
|                                    | 4 | 1 | 16.7% |
| Definitely too much time for labs: | 5 | 0 | 0%    |

### Comments and suggestions

No responses yet for this question.

### How well was the course organized (program, registration, schedule...)?

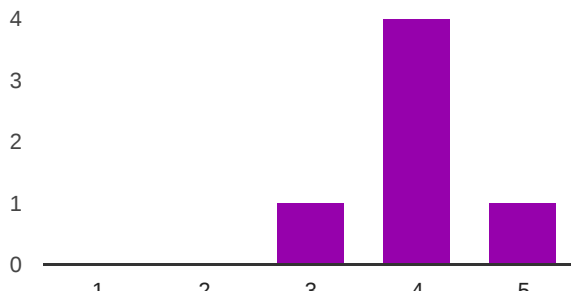


|            |   |   |       |
|------------|---|---|-------|
| Not well:  | 1 | 0 | 0%    |
|            | 2 | 0 | 0%    |
|            | 3 | 2 | 33.3% |
|            | 4 | 3 | 50%   |
| Very well: | 5 | 1 | 16.7% |

### Comments and suggestions

No responses yet for this question.

### How much did you learn?

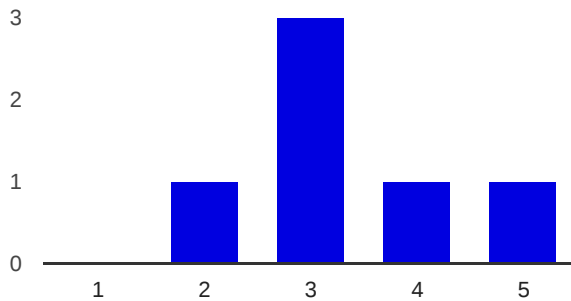


|             |   |       |
|-------------|---|-------|
| Not much: 1 | 0 | 0%    |
| 2           | 0 | 0%    |
| 3           | 1 | 16.7% |
| 4           | 4 | 66.7% |
| A lot: 5    | 1 | 16.7% |

**Comments and suggestions**

No responses yet for this question.

**How useful should this course be in your daily job?**



|                 |   |       |
|-----------------|---|-------|
| Not useful: 1   | 0 | 0%    |
| 2               | 1 | 16.7% |
| 3               | 3 | 50%   |
| 4               | 1 | 16.7% |
| Very useful.: 5 | 1 | 16.7% |

**Comments and suggestions**

Well, it's not that what I am actually doing. But this course helped me understand a lot more how this whole system works.

**What part(s) of the course did you like most?**

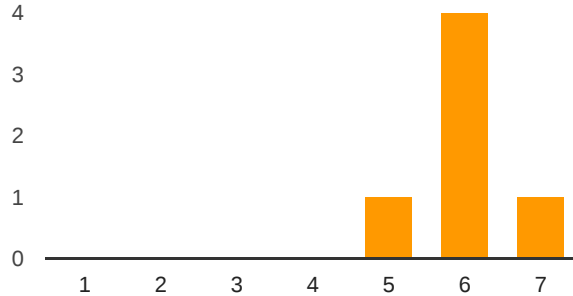
Everything except the Locking Chapter

Practical part plus the flesh around the dry facts (history, bigger picture,...)

**What part(s) of the course did you like least?**

Locking Chapter - I really didnt get this Topic

**Overall rating**

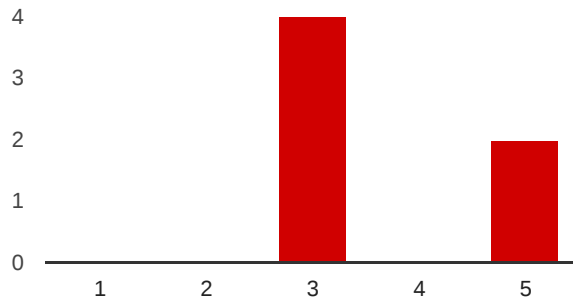


|                       |          |       |
|-----------------------|----------|-------|
| Very disappointing: 1 | <b>0</b> | 0%    |
| 2                     | <b>0</b> | 0%    |
| 3                     | <b>0</b> | 0%    |
| 4                     | <b>0</b> | 0%    |
| 5                     | <b>1</b> | 16.7% |
| 6                     | <b>4</b> | 66.7% |
| Excellent: 7          | <b>1</b> | 16.7% |

**Comments and suggestions**

Put the needed includefiles into the Labs or a hint with the elixir website  
 For the labs it would be great to shortly point out the crucial parts of the solution, e.g. for the locking lab (individual revision of all solutions is not feasible, of course).

**Further training needs?**



|       |          |    |
|-------|----------|----|
| No: 1 | <b>0</b> | 0% |
|-------|----------|----|

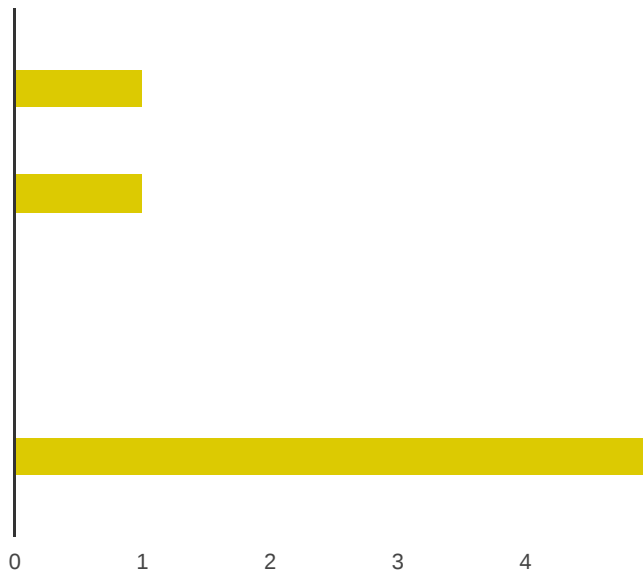


|                  |   |   |       |
|------------------|---|---|-------|
|                  | 2 | 0 | 0%    |
|                  | 3 | 4 | 66.7% |
|                  | 4 | 0 | 0%    |
| Yes, definitely: | 5 | 2 | 33.3% |

**Comments**

This was my second training from bootlin and i hope to get the chance to get another one.

**What reasons prompted you to choose Bootlin?**



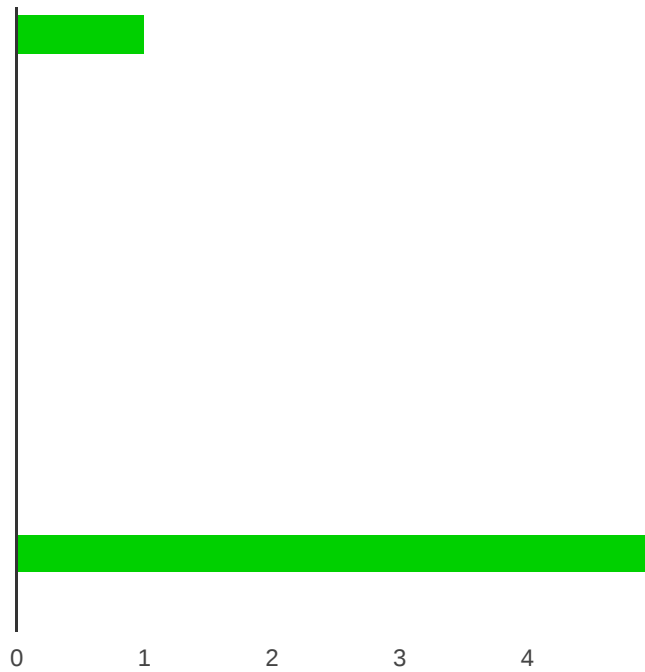
|  |   |       |
|--|---|-------|
| Geographical proximity (public sessions only)                  | 0 | 0%    |
| Availability for on-site sessions                              | 1 | 16.7% |
| Trainer  | 0 | 0%    |
| Open training materials that can be checked in advance         | 1 | 16.7% |
| Language   | 0 | 0%    |
| Hardware giveaway (public sessions only)                       | 0 | 0%    |
| Access to full feedback from participants to previous sessions | 0 | 0%    |
| Cost   | 0 | 0%    |
| Not applicable - My management made the decision               | 5 | 83.3% |
| Other  | 0 | 0%    |

**How did you first learn about Bootlin?**



|   |          |       |
|---|----------|-------|
| Course recommended by previous participants | <b>0</b> | 0%    |
| Internet search engines                     | <b>1</b> | 16.7% |
| Technical resources on the Bootlin website  | <b>2</b> | 33.3% |
| Presentations in conferences                | <b>0</b> | 0%    |
| Bootlin chosen by my management             | <b>3</b> | 50%   |
| Other                                       | <b>0</b> | 0%    |

**Interested in other types of embedded Linux engineering services?**



|   |          |       |
|---|----------|-------|
| Linux board support package development | <b>1</b> | 16.7% |
| Boot time reduction                     | <b>0</b> | 0%    |
| Power management                        | <b>0</b> | 0%    |
| Development of real-time systems        | <b>0</b> | 0%    |
| Build environment support               | <b>0</b> | 0%    |
| Root filesystem development             | <b>0</b> | 0%    |
| Technical support                       | <b>0</b> | 0%    |

|  |   |       |
|--|---|-------|
| Bug fixing                             | 0 | 0%    |
| Technology and architecture consulting | 0 | 0%    |
| On-site engineering                    | 0 | 0%    |
| Not interested                         | 5 | 83.3% |
| Other                                  | 0 | 0%    |

### Comments and expectations

No responses yet for this question.

### Number of daily responses

